# APPLICANT/SUBGRANTEE TRAINING

October 22, 2020



## Funding Montana Programs

MBCC currently has over 280 active subawards with \$36,243,101 obligated in:

- Victim Services
- Drug Task Forces
- Juvenile Justice
- Residential Substance Abuse Treatment
- Other Criminal Justice programs

### Request for Proposal Review



#### Montana Board of Crime Control Request for Proposals

# 20-08 (J) Title II Juvenile Justice Formula Grants

Application Deadline: July 2, 2020 at 12:00 p.m. <u>noon</u> Project Period: October 1, 2020 to December 31, 2021

Alternative accessible formats of this document will be provided upon request. Persons who need this material in another format to participate in the Request for Proposals (RFP) process should contact the Montana Board of Crime Control (MBCC), 5 South Last Chance Gulch, PO Box 201408, Helena, MT 59620-1408; Phone (406) 444-3604; Fax (406) 444-4722; Montana Relay 711 or <a href="https://dphhs.mt.gov/detd/mtap/mtapmtrelay/makeacall.">https://dphhs.mt.gov/detd/mtap/mtapmtrelay/makeacall.</a>\*



#### Montana Board of Crime Control Request for Proposals

## # 20-08 (J) Title II Juvenile Justice Formula Grants

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\*Text that appears blue and underlined indicates a link to a webpage or online document.

The Montana Board of Crime Control (MBCC) is soliciting **competitive** proposals for Title II Juvenile Justice Formula Grants programs to be funded by the U.S. Department of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention (OJJDP).

Approximately \$320,000 of funding will be available during fiscal year 2020, depending upon the availability of federal funds.

#### I. Eligibility

Eligible applicants include units of local government, federally recognized tribal governments, private nonprofit agencies, and local educational agencies. Private nonprofit agencies <u>must</u> document their nonprofit status.

#### II. Registrations

A new applicant <u>must</u> register with the <u>Online Subgrantee Application System (OSAS)</u> <u>immediately</u> to ensure meeting the application deadline. Create a login ID, using 4 to 20 characters with no spacing or punctuation. Passwords must be at least 8 characters, include at least 1 letter and 1 number, and are case-sensitive. No special characters or punctuation is allowed. Enter New User and Agency Information, including the Federal Employer or Payee Identification Number.

Previous applicants for funding with MBCC may use an existing User ID and Password. If you need assistance, contact MBCC.

Applicants are <u>required</u> to have a Dun & Bradstreet (DUNS) number and to maintain a current registration in the System for Award Management (SAM).

• To obtain a DUNS number online, go to <a href="http://www.dnb.com/get-a-duns-number.html">http://www.dnb.com/get-a-duns-number.html</a> or call the Dun & Bradstreet hotline at 1-844-237-1681. The DUNS number is <a href="required">required</a> as part of the registration with SAM. To register with SAM, go to <a href="https://sam.gov/SAM/">https://sam.gov/SAM/</a>\* or call the Federal Service Desk at 1-866-606-8220. <a href="https://sam.gov/SAM/">Applicant must begin the process to obtain a DUNS number and SAM registration immediately to ensure meeting the application deadline. For an example of the required SAM registration Document, please go to:

 $\underline{\text{http://mbcc.mt.gov/Portals/130/Funding/Forms/General/SAMRegistration.pdf?ver=2020-02-27-111755-650}.$ 

\*Please note, Internet Explorer no longer supports the SAM website, you must use an alternate browser such as Edge, Firefox, or Chrome to open the link above.

#### III. Deadline

Applications must be submitted online, on or before **July 2, 2020 at 12:00 p.m. <u>noon</u>**. Applications will be submitted in the OSAS under the registered applicant and RFP # 20-08(J) Title II Juvenile Justice Formula Grants. To mitigate any potential submission difficulties, MBCC strongly urges application submission 72 hours prior to the deadline.

#### Late applications will not be processed or awarded.

Schedule of Events		
RFP Issue Date	May 21, 2020	
<b>Pre-Application Offeror's Call</b>	May 28, 2020 2:00 p.m.	
Deadline for receipt of written questions	June 26, 2020 at 5:00 p.m.	
Responses to questions will be posted on the MBCC website within 7 calendar days of receipt,		
through the last Friday before the RFP is closed.		
<b>Application Submission Deadline</b>	July 2, 2020 at 12:00 p.m. noon	
Staff and Committee Review	July 2 – August 2020	
Application Review Committee (ARC)	August 2020 (tentative)	
Youth Justice Council Approval	September 9, 2020 (tentative)	
Board of Crime Control Approval	September 10, 2020 (tentative)	
Project Start Date	October 1, 2020	
Project End Date	December 31, 2021	

For applicants without internet access, who cannot apply electronically through the OSAS, contact MBCC at (406) 444-3604 or <a href="mailto:mbcc@mt.gov">mbcc@mt.gov</a> (listing "**RFP # 20-08 (J)**, Submission Assistance" as the email subject) for approval and submission instructions.

#### **IV. Program-Specific Information**

#### Overview and Purpose Area(s)

MBCC is soliciting proposals MBCC is soliciting proposals for Title II Juvenile Justice programs to be funded by U.S. Department of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention (OJJDP). The Title II Juvenile Justice Formula Grants program provides funding to support state and local efforts to plan, establish, operate, coordinate, and evaluate policies and projects, for the development of more effective education,

#### **SAM Registration**

How to Obtain the Required SAM Registration Document Once the SAM registration is complete in www.SAM.gov, please use the following process to obtain the required SAM registration document in the proper format:

- 1. Access the System for Award Management (SAM) webpage at <a href="www.SAM.gov">www.SAM.gov</a>
- 2. Click on "Search Records"
- 3. Under "Quick Search," enter the DUNS number in the field marked "DUNS Number Search," then click the "SEARCH" button
- 4. If successful, under "Quick Search Results" and under "Your search returned with the following results..." you will see the registered entity's SAM registration results showing the DUNS number used in the search, an assigned CAGE Code and a Status: "Active"
- 5. Click on the "View Details" button
- 6. An "Entity Dashboard" will appear showing, "Entity Overview," "Entity Registration Summary," and "Exclusion Summary" (see example on next page)
- 7. Print and scan this entire page.
- 8. In the application to MBCC, include a copy of this complete page showing an active/valid SAM registration expiration date, specific to your DUNS number (see example on next page)
- 9. Note: to remain active and current, your SAM registration must be renewed yearly in www.SAM.gov, prior to the expiration date. 1 Please note, Internet Explorer no longer supports the SAM website, you must use an alternate browser such as Edge, Firefox, or Chrome to open the link above.

MM/DD/YYYY this page is printed

View Details - Entity Overview | System for Award Management



A NEW WAY TO SIGN IN - If you already have a SAM account, use your SAM email for login.gov.



Login.gov FAQs

Agency Name Entity Dashboard DUNS: numerical only CAGE Code: (numbers and letters) Somewhere, MT, 59xxx-xxxx Status: Active UNITED STATES Expiration Date: MM/DD/YYYY (must be later than application date) Entity Overview Purpose of Registration: Federal Assistance Awards Only Entity Registration Entity Overview Core Data Assertions **Entity Registration Summary** Reps & Certs Name: Agency Name Business Type: Business or Organization POCs Last Updated By: First Name Last Name Exclusions Registration Status: Active Activation Date: MM/DD/YYYY Expiration Date: Active Exclusions MM/DD/YYYY (must be later than Inactive Exclusions application date) Excluded Family <u>Members</u> **Exclusion Summary** Active Exclusion Records? Yes / No RETURN TO SEARCH



IBM-P-20200124-1615 WWW1 Search Records Disclaimers FAPIIS.gov
Data Access Accessibility GSA.gov/IAE
Check Status Privacy Policy GSA.gov
About USA.gov
Help

This is a U.S. General Services Administration Federal Government computer system that is "FOR OFFICIAL USE ONLY." This system is subject to monitoring. Individuals found performing unauthorized activities are subject to disciplinary action including criminal prosecution.

training, research, prevention, diversion, treatment, and rehabilitation programs, as well as juvenile justice system improvement efforts.

The application process is **competitive.** Previous funding does not guarantee an award during this funding cycle.

Note: Because federal funds are not always available immediately following the award date, applicants should prepare for this contingency.

#### **Priority Projects**

#### • Purpose Area 3: Alternatives to Detention

Alternative services provided to a juvenile offender in the community as an alternative to confinement:

Applies to youth including, but not limited to:

o status offenders; survivors of commercial sexual exploitation; youth in need of temporary placement such as crisis intervention, shelter, and after-care; youth in need of residential placement: a continuum of foster care or group home alternatives that provide access to a comprehensive array of services; and youth in need of specialized intensive and comprehensive services that address the unique issues encountered by youth when they become involved with gangs

Alternatives include, but are not limited to:

- o specialized or problem-solving courts
- o diversion to home-based or community-based services or treatment for youth in need of mental health care, substance use or co-occurring disorder services at the time such juveniles first come into contact with the juvenile justice system

#### Purpose Area 5: Community-Based Programs and Services

Programs and services that work pre- and post-confinement with:

- status offenders, other youth, and the parents and other family members of such offenders and youth to strengthen families, including parent self-help groups, so that juveniles may remain in their homes;
- o juveniles during their incarceration, and with their families, to ensure the safe return of such juveniles to their homes and to strengthen the families; and
- o parents with limited English-speaking proficiency, particularly in areas where there is a large population of families with limited English proficiency; and
- juvenile offenders who are the victims of child abuse or neglect, and their families, in order to reduce the likelihood that such juveniles will commit subsequent violations of law.

#### Purpose Area 6: Delinquency Prevention

Programs, research, or other initiatives to prevent or reduce the incidence of delinquent acts and directed to youth at risk of becoming delinquent to prevent them from entering the juvenile justice system or to intervene with first-time and non-serious offenders to keep them out of the juvenile justice system. This program area excludes programs targeted at youth already adjudicated delinquent, on probation, in corrections, and those

programs designed specifically to prevent gang-related or substance use activities as part of other program areas.

Comprehensive juvenile justice and delinquency prevention programs will meet the needs of youth through the collaboration of the many local systems before which a youth may appear, including schools, courts, law enforcement agencies, child protection agencies, mental health agencies, welfare services, health care agencies, and private nonprofit agencies offering youth services.

#### Purpose Area 17: School Programs

Education programs or supportive services in traditional public schools and in detention/corrections education settings to encourage youth to remain in school or alternative learning programs and to prevent or reduce truancy, suspension, and expulsion. Applicants serving youth ages 16 or older are strongly encouraged to incorporate services or resources to assist juveniles in making the transition to the world of work and self-sufficiency.

Alternative education program applicants must outline their plan to coordinate with the local schools that juveniles would otherwise attend to ensure that the instruction juveniles receive outside school is closely aligned with the instruction provided in school. Any information regarding learning problems identified in alternative learning situations must be communicated to the schools.

Title II funds may be used to support, hire, and train school resource officers (SROs). MBCC also encourages ongoing educational support for SROs, individuals responding to student behavioral issues, and/or other key personnel within schools. Priority consideration for education/training programs will be given to curricula that address mental health and crisis intervention; responses to learning disabled youth; cultural considerations in areas with high minority populations; and/or problems faced by LGBTQ/non-cisgender youth.

#### • Purpose Area 18: Substance and Alcohol Abuse

Programs, research, or other initiatives to address the use and abuse of illegal and other prescription and nonprescription drugs and the use and abuse of alcohol. Programs include control, prevention, and treatment.

#### • Purpose Area 21: Racial and Ethnic Disparities (RED)

Programs or other initiatives primarily to identify and reduce racial and ethnic disparities among youth who come into contact with the juvenile justice system, pursuant to the Juvenile Justice Delinquency Prevention Act (JJDPA), as amended at 34 U.S.C. § 11133(a)(15). Applications with a RED reduction focus must address disparities between white, African American, Hispanic/Latinx, American Indian, Asian, Native Hawaiian and/or Alaska Native youth at one or more of the following contact points:

- o Arrest
- o Diversion
- o Pretrial Detention
- o Secure Confinement
- Transfer to Adult Court

#### Purpose Area 22: Diversion Programs

Programs to divert juveniles from entering the juvenile justice system

#### • Purpose Area 23: Gender-Specific Services

Services to address the specific needs of female, male, non-binary, transgender, and/or agender youth in the juvenile justice system. Applicants under this category are strongly encouraged to incorporate a plan to identify and address the needs of LGBTQ/non-cisgender youth.

#### • Purpose Area 24: Indian Tribe Programs

Programs to address juvenile justice and delinquency prevention issues for American Indians and Alaska Natives.

#### • Purpose Area 27: Juvenile Justice System Improvement

Programs, research, or other initiatives to eliminate or prevent the detention or confinement of youth in adult jails and lockups, as defined in Section 223(a) (13) of the JJDP Act.

MBCC welcomes applications from programs that serve youth of any age, including young children.

If an applicant submits a grant in a purpose area other than those listed above, the application will be considered, but priority will be given to the above purpose areas. Priority will also be given to those applications implementing best and promising practices. (Examples of evidence-based programs and practices can be found in the OJJDP Model Programs Guide and at CrimeSolutions.gov).

#### MBCC highly values applications from programs and services that:

- Use trauma-informed practices;
- Involve family members in treatment services, where applicable and appropriate;
- Provide counseling, training, and mentoring programs (e.g., academic tutoring, vocational and technical training, and drug/violence prevention counseling) that are designed to link at-risk juveniles, juvenile offenders, or juveniles who have a parent or legal guardian who is or was incarcerated or who is otherwise under the jurisdiction of a Federal, State, tribal, or local criminal justice system, particularly juveniles residing in low-income and high-crime areas and juveniles experiencing educational failure, with responsible individuals who are properly screened and trained;
- Incorporate restorative justice practices and principles; and
- Create a safe and welcoming environment for all youth regardless of race, religion, sex, gender identification, sexual orientation, or disability.

#### **Collaboration**

Applicants that demonstrate a collaborative approach in program development and execution may be given priority for funding. Involvement by participating agencies must be documented through current Memorandum of Understandings (MOUs) and/or Letters of Support (LOS) from active organizations, including specific contributions to be made.

#### **Project Period**

The project period begins October 1, 2020 and concludes December 31, 2021. Funds may not be expended or obligated prior to October 1, 2020.

#### **Cash or In-Kind Match**

The Title II program does not require a match.

#### **Grant Funds Distribution**

All grant funds are provided to subgrantees on a reimbursement basis, with proof of expenses incurred.

#### **Prohibited Uses**

Funds shall not be used for land acquisition or construction projects.

#### V. Application

#### **Requirements**

Applications and all components must be submitted based upon a 15-month project period and *must* include all Program and Application Requirements above in addition the following:

#### **Section 1: Face Page**

The Face Page is automatically generated in the application system and identifies the applicant agency, project director who must be an employee of the applicant agency, project title, project duration and total number of months of federal support for any previous project.

#### **Section 2: Project Budget**

The Project Budget form categorizes requests for Personnel, Contracted Services, Travel and Per Diem, Equipment, and Operating Expenses. Budget requests **must be** (1) (**complete**), (**allowable**) and (**cost-effective**) in relation to the proposed activities; and **must** (2) (**directly relate to the <u>development</u>, <u>implementation</u> or <u>operation</u> of the specific project).** 

#### Supplanting

Funds must be used to supplement existing funds for program activities and cannot replace, or supplant, nonfederal funds that have been appropriated for the same purpose.

#### • Federal Indirect Cost Rate Agreement

Indirect costs must be requested in accordance with <u>Uniform Guidance found in 2 C.F.R. Part 200.414</u>. Applicants using a Federally Approved Indirect Cost Rate plan or negotiated indirect cost rate plan, *must* upload a copy of the document. If no document is provided, indirect costs requests will not be considered. Refer to MBCC policy <u>B-08</u> Indirect Costs and Indirect Cost Information Page for additional information.

#### • Cash or In-Kind Match

The Title II program does not require a match. However, if an applicant chooses to propose a match, it must be derived from non-federal sources. All funds designated as match are restricted to the same uses as the Title II funds and must be expended within the grant period. The budget must include the match as a percentage of the total project budget. Specifics of the match must be clearly identified in both Section 2 and Section 3 of the application.

#### **Section 3: Budget Narrative**

The Budget Narrative **must**:

- fully explain and outline (all funding sources for requested personnel positions). Explain (if personnel requested are full time or part time positions). Identify if there are (other funding sources) (see Personnel example below);
- (explain and justify all budget items by category);
- (explain the relationship between budgeted items and project activities);
- (show detailed cost calculations) to demonstrate how the applicant arrived at the total amount requested; and
- include the (source of match), identify (anticipated expenses to be covered by the match) and document (the basis for determining the value of any in-kind match), if match is included in the budget.

If personnel costs are included in the budget, time and effort reports must be maintained to track actual time worked and must show all funding sources. Any personnel being used as match (volunteers, personnel, etc.) must maintain timesheets to track actual time worked. Reports must be signed/submitted by the employee/volunteer and certified by a supervisor.

#### Personnel example:

Personnel/Salary: Position Title (i.e. Administrative Assistant) – Taylor Smith

1 FTE @ \$15.38/hr. \$31,990.40

MBCC funding = .5 FTE (1040 hrs.) @ \$15.38/hr. = \$15,995.20

Other funding source (County surcharge fees) = .25 FTE (520 hrs.) @ \$15.38/hr. = \$7,997.60

Other funding source (Federal grant) = .25 FTE (520 hrs.) @ \$15.38/hr. = \$7,997.60

Grand Total = \$31,990.40

The Montana Department of Labor & Industry announces that the Unemployment Insurance (UI) Taxable Wage Base for 2020 will be \$34,100. The SUTA rate used in this example is for illustration purposes only.

Fringe Benefits: Position Title (i.e. Administrative Assistant) – Taylor Smith

Benefits are based on current payroll costs for a full-time position.

FICA (Social Security & Medicare)	\$31,990.40 x 7.65%	\$2,447
Worker's Compensation	\$31,990.40 x .8%	\$ 256
FUTA – on first \$7,000/yr.	\$7,000 x .6%	\$ 42
SUTA – on first \$34,100/yr.	\$31,990.40 x .5%	\$ 160
Retirement	\$31,990.40 x 8.17%	\$2,614
Health Insurance	\$31,990.40 x 7.7%	\$2,463
Total Fringe Benefits		\$7,982

MBCC funding =  $\$7,982 \times .5 = \$3,991.00$ 

Other funding source (County surcharge fees) =  $\$7.982 \times .25 = \$1.995.50$ 

Other funding source (Federal grant) =  $\$7,982 \times .25 = \$1,995.50$ 

#### **Section 4: Project Narrative**

The Project Narrative includes a detailed description of the purpose, needs, goal(s), objectives, implementation, evaluation, collaboration and sustainability plans for the proposed project. The **Project Narrative must be written in a 12-point font, double-spaced and kept to a maximum of 24 pages.** Material required under the Budget Narrative, Executive Summary, and Other Required Documents sections will not count toward the Project Narrative page count.

The Project Narrative <u>must</u> contain the following elements:

#### • Executive Summary

(Summarize the purpose of the planned project), state the (problem or need), and provide (supporting data) if applicable. Identify (activities) and (outcomes) to be achieved. (Explain how the proposed project addresses the purpose area(s) identified) and (how it is evidence-based or promising) as defined by Section 103(34) and (35) of the Juvenile Justice and Delinquency Prevention Act Reauthorization 2018. This section should be (limited to four (4), double-spaced pages)

#### Needs Statement

(Identify the problem(s) to be addressed) and (validate the need for the proposed program and services). Include current (regional or community) and (statewide) data that is (less than 5 years old) to justify the grant request. The (date range of the data) must be identified.

#### $\bullet$ Goal(s)

Provide a (broad statement) that (conveys the intent to change, reduce or eliminate the described problem). Outline the specific goal(s) of the proposed project. The goal(s) must be (clearly defined), (dynamic), (realistic) and (attainable) and should (adhere to the purpose area(s)). Goals should, whenever possible, (contain model and best practice program approaches).

#### Objectives

(Identify the specific milestones) aimed at achieving the proposed project goal(s). Objectives should be (directly related to the goal(s)). Objectives must:

- o (Start with the word 'To' and an action verb) (for example: to provide, to establish);
- o (State the date when the milestone will be reached); and
- o Be (specific), (measurable), (achievable), (realistic) and (time bound).

A (minimum of three (3)) and a (maximum of five (5)) objectives are required.

#### • Implementation Plan

Include a **complete** Implementation Plan with **(objectives)**, **(specific action steps)**, **(responsible person(s))**, **(timelines)**, **(resources needed)** and **(projected costs)**. Please include any resources needed to establish and implement screening questions for youth participants, if applicable.

#### Implementation Plan example:

Goal	Significantly reduce the achievement gap across specified student subgroups.				
Objective	Top	provide mentors fo	r at-risk students d	uring the project po	eriod to reach a
	mentor student ratio of 1:10.				
Activity /		Responsible	Timeline	Resources	Projected
Action Step		Person(s)		Needed	Costs
Develop		Program	Quarter 1	10 Staff Hours	• \$500 to print
program refe	erral	Manager and		Total to	referral forms
process and		School		develop referral	(paid by grant)
referral form		Counselor		process and	• \$200 for
at risk studer				create referral	Program
to be matche				form	Manager to
with a mento	r.				develop referral
					process and
					form (paid by
					grant)
					• \$220 for
					School
					Counselor to
					develop referral
					process and
					form (paid by
A /		D 01	7D: 1:	<b>D</b>	school district)
Activity /		Responsible	Timeline	Resources	Projected
Action Step		Person(s)		Needed	Costs
Identify stud		Program	Ongoing	10 Staff Hours	• \$10,400 for
for Mentorin	g	Manager and	throughout life	Weekly to	Program
Program	1	School	of project	Review,	Manager per
through self		Counselor	(Quarters 1, 2,	Discuss, and	year to Identify
staff referral	S.		3, and 4)	Admit Students	students (paid
				to Program (5	by grant)
				hours each for	• \$10,400 for
				Program	School
				Manager and School	Counselor per
					year to Identify
				Counselor)	students (paid
					by school
					district)

#### Evaluation Plan

Describe (how the proposed project is to be evaluated), throughout the duration of the project, (to meet the program goal(s)). The plan should clearly state:

- o (what evidence will indicate progress); and
- o (how), (when), and (by whom) evaluations will be conducted.

Include (existing baseline data) and the (applicant's commitment to provide pre and post data related to specific performance measures). (Data collected should verify objectives have been met).

#### Collaboration Plan

Describe and demonstrate (how the project will promote significant coordinated public and private efforts). Identify the (specific activities performed with each partner) as it pertains to achieving the goals and objectives of this proposal. This includes, but is not limited to describing:

- o (partnerships built through the grant);
- o (multi-disciplinary teams created to reach program objectives);
- o (how the established partnerships compliment one another's programs); and
- o (how the community supports the proposed project).

Evidence of collaboration **may** be in the form of a (**LOS** or **MOU**). The LOS or MOU **must** specifically cite the type of support being offered, such as office space, volunteer time, participation in planning, or other appropriate services, and must be uploaded as indicated in Section 7.

#### Sustainability Plan

Include a plan (outlining capacity to support and sustain the proposed project after federal funding ends). The plan should (describe the community's financial support), (funding opportunities *outside* of grants from MBCC), (other federal or state grants) and (challenges to sustaining the program). Applying for additional MBCC grants is not considered an adequate sustainability plan.

#### **Section 5: Special Assurances and Conditions**

The online subgrant application contains a list of Special Assurances and Conditions that are part of the contract between MBCC and the subgrantee upon award. The Signature Page of the application binds the applicant to the Special Assurances and Conditions.

#### **Section 6: Signature Page**

The application requires **original signatures** of an Official Budget Representative, Project Director and Financial Officer. The Signature Page, *with original signatures*, must be scanned and uploaded into the OSAS in Section 7. Electronic and stamped signatures are not acceptable. **No single person can sign** as both the Official Budget Representative and Project Director. The Official Budget Representative must be a person with budget-setting authority, generally a mayor, chairperson or department director. The Project Director **must be an employee of the applicant agency.** 

#### **Section 7: Required Documents**

Do not submit documents other than those specified in this solicitation. Any materials submitted as part of an application may be released pursuant to a request under the Freedom of Information Act.

#### Documents required under this RFP, that must be uploaded into the OSAS include:

- Budget Narrative
- Project Narrative
- **Signature Page**, with original signatures from all parties listed in Section 6 (stamped or electronic signatures are not acceptable)
- A copy of the current, active **SAM registration**, showing current **DUNS number**
- Accounting System and Financial Capability Questionnaire. Federal regulations
  require applicants to establish and maintain proper accounting systems and financial
  records to include policies and procedures. Use the link provided to access the form.
- **Position descriptions** for all personnel in the requested budget, whether paid by MBCC or used as match.
- **Organizational chart** for the personnel included in this proposal.
- Federal Indirect Cost Rate Agreement (if applicable)
  Applicant using a Federally Approved Indirect Cost Rate plan or negotiated indirect cost rate plan, must upload a copy of the document. If no document is provided, indirect costs requests will not be considered.
- MOU for Crime Data Reporting (if applicable)
   If the applicant organization is a unit of local government, MBCC requires the local government applicant (and/or group of applicants listed within a collaborative agreement) to be compliant with MBCC policy B-05, <a href="Crime Data Reporting">Crime Data Reporting</a>. For crime data reporting status, use the data request form available on the MBCC website at <a href="http://mbcc.mt.gov/Requests/CIMRequest">http://mbcc.mt.gov/Requests/CIMRequest</a>.
- MOUs with original signatures (stamped or electronic signatures are not acceptable)
- Letters of Support with original signatures (stamped or electronic signatures are not acceptable)

#### **Additional Documents Required of Non-Profit Applicants**

The following documents are required and must be uploaded into the OSAS:

- A copy of current Non-Profit status determination
- Listing of Current Board Members providing information on board compilation, positions, and individual contact information.
- Certificate of Exemption, if applicable. Faith-based organizations are required to provide the <u>Certificate of Exemption for Hiring Practices on the Basis of Religion</u> if seeking an exemption to the prohibition against religious discrimination in hiring.

#### **Other Required Program-Specific Documents**

<u>Tribal Resolution:</u> Agencies applying for funds which will be used to serve Tribal youth must include a current, valid Tribal Resolution signed by an authorized official or body representing the Tribal entity (<u>Addendum A</u>).
 <u>2018 Racial and Ethnic Disparities (RED) Data and Discussion):</u> All applicants must submit 2018 RED data for each county in which youth will be served and describe how

their program will reduce racial and ethnic disparities for at least one (1) of the federal contact points (Addendum B).

#### **Ouestions or Clarification**

MBCC will host a **pre-application Offeror's Call** on May 28, 2020 at 2:00 p.m. MBCC staff will review the solicitation requirements and conduct a question and answer session with interested potential applicants.

To participate in the Offeror's Call, click the Join Skype Meeting link below or join by phone.

Join Zoom Meeting	<b>Join by phone:</b> +1 646 558 8656
<b>Meeting ID:</b> 953 9563 5299	<b>Meeting ID:</b> 953 9563 5299
<b>Password:</b> 918818	<b>Password:</b> 918818

Applicants may also contact Rachel Gemar at (406) 444-2056 or <u>Rachel.Gemar@mt.gov</u> to have the Offeror's Call information sent directly to them.

Applicants having questions or requiring clarification or interpretation of any section within this RFP must address these issues via the MBCC website on or before June 26, 2020 at 5:00 p.m. Questions shall be submitted using the online MBCC RFP Question and Answer Request form found at <a href="http://mbcc.mt.gov/Funding/Grant-Offerings">http://mbcc.mt.gov/Funding/Grant-Offerings</a>, under # 20-08 (J). Clear reference to the section, page and item in question must be included in the request. Questions received after the deadline will not be considered. Program specific questions cannot be addressed during the solicitation period.

Written responses to all questions received by the deadline will be posted on the MBCC website within seven calendar days, under #20-08 (J) RFP Question and Answer Request. Applicants should consult the RFP Question and Answer Requests prior to posting a question to avoid duplication and prior to submitting an application to avoid missing potentially assistive material. Any other form of interpretation of this RFP will not be binding upon MBCC.

#### **Crime Statistics**

Applicants may utilize crime data that is collected by the MBCC Statistical Analysis Center to include in their proposals. Montana's Incident-Based Reporting System (MTIBRS) is an analytical/statistical tool. Users can select reports based on offense, offender/arrestee, victim and property data elements or can create their own custom reports based on multiple variables. Data from 2011 to the most current complete calendar year is available.

For assistance in accessing MTIBRS or for technical assistance regarding crime statistics, applicants should request information at <a href="http://mbcc.mt.gov/Requests/CIMRequest">http://mbcc.mt.gov/Requests/CIMRequest</a>, at least five business days before the RFP deadline. In the field labeled "Other," please provide the RFP number and name of the grant you are applying for.

#### VI. Limitations and Fund Use

All MBCC grant funds are governed by the Department of Justice grant program's legislation, statutes and regulations and the <u>Uniform Guidance found in 2 C.F.R. 200</u> of the Office of Management and Budget. In addition to the DOJ, the Office of the Chief Financial Officer provides policy guidance, financial control and support services in the areas of grants, accounting and financial management.

To be allowable under federal awards, costs must meet the following general criteria:

• Be necessary, reasonable, and allocable for proper and efficient performance and administration of the award;

- Be authorized or not prohibited under State, local or tribal laws or regulations;
- Conform to any limitations or exclusions set forth in the Uniform Guidance or other governing regulations as to types or amounts of cost items;
- Be consistent with policies, regulations and procedures that apply uniformly to both federal awards and other activities of the organization;
- Be accorded consistent treatment (a cost may not be assigned to a federal award as a direct cost if any other cost incurred for the same purpose in a like circumstance has been allocated to the federal award as an indirect cost);
- Be determined in accordance with generally accepted accounting principles;
- Not be included as a cost or used to meet cost sharing or matching requirements of any
  other federal award in either the current or a prior period, except as specifically provided
  by federal law or regulation; and
- Be adequately documented.

For specific information regarding allowable or unallowable costs, refer to the <u>Uniform Guidance found in 2 C.F.R. 200</u>. For Montana-specific regulations, refer to the <u>Montana Operations Manual</u>.

#### VII. Application Processing and Award

#### **Receipt Verification**

All applications received by the due date will receive a letter of acknowledgment and will be assigned a grant number and a Crime Control Bureau contact person. Late applications will not be processed or awarded.

#### **Initial Screening**

An initial screening of applications received by the due date will be conducted to check the application for completeness. If any required documents are not submitted, the application will be deemed incomplete and disqualified from consideration. Disqualified applicants will receive a letter indicating disqualification.

#### **Scoring**

Successfully screened applications will be scored for responsiveness to the program scope and the requirements of this RFP.

The following scoring criteria will be used to evaluate each application, with different weight given to each, based on the percentage value listed:

Executive Summary	5% of 100
Budget and Budget Narrative	20% of 100
Needs Statement	25% of 100
Goals	10% of 100
Objectives	10% of 100
Implementation Plan	15% of 100
Evaluation Plan	5% of 100
Collaboration Plan	5% of 100
Sustainability Plan	5% of 100

Any application **failing to achieve 60%** of the total available points will be recommended for elimination from further consideration.

Applications receiving a score of **60% and above** will be referred to the MBCC Application Review Committee.

#### **Application Review Committee (ARC)**

For applications that have received the 60% minimum score, the ARC will provide recommendations to the MBCC Board of Directors for final funding decisions/awards. Funding will be recommended based on availability of funding, Board priorities and funding criteria, and not solely on basis of highest application score. Applicants will receive written notice of the ARC recommendation.

#### **Appeals**

Per MBCC policy B-04, if the ARC recommends denial, the applicant may appeal the recommendation. The appeal **must address** one of the following criteria:

- The Request for Proposal was inaccurate;
- Staff provided misinformation;
- Staff failed to follow MBCC policy;
- A specific geographic region would no longer have any available program in a service category; or
- The application did not achieve the required minimum score.

#### **Awards**

The MBCC Board of Directors will review all ARC recommendations and reserves the right to make final funding decisions. Funding will be awarded based on the availability of funding and Board priorities, and not solely on the basis of highest application score. Following Board action, each applicant will receive either an Intent to Award Notice or a denial letter. If funded, the application and award documents form a legal and binding agreement with MBCC requiring the applicant to perform all goals and objectives as submitted, and to adhere to the approved budget.

All grantees are required to fill out and return a Risk Assessment as part of the award documents. The Risk Assessment will determine the level of monitoring of the applicant. Awards to high risk applicants may carry additional special conditions such as increased monitoring and/or prohibitions on reimbursement until certain requirements are met. High risk grantees with substantial or persistent performance or compliance issues, long-standing open audits, or open criminal investigations will likely result in a delay in funds until issues are resolved.

#### **Program-Specific Special Requirements**

All successful applicants for MBCC grant award funds must agree to the following requirement(s):

- Performance Measures Tool (PMT)
   Grant recipients are required to submit performance measure data to the federal PMT.
   Subgrantees will be provided information regarding federal reporting requirements by email.
   Subgrantees will also be required to report PMT data to OJJDP on a quarterly basis.
- 2. Applicants are responsible to review the information pertaining to these additional requirements prior to submitting the application. Additional information for each one can be found at http://ojp.gov/funding/Explore/SolicitationRequirements/index.htm.

- 3. If the local government agency is not compliant with the MBCC Crime Data Reporting Policy, the agency must have an MOU in place within 120 days of award. To verify compliance with the policy, applicants should submit a Crime in Montana Data request using this link <a href="http://mbcc.mt.gov/Data/CIM-Data-Request">http://mbcc.mt.gov/Data/CIM-Data-Request</a>. Provide applicant contact information and the counties to be covered by the proposed project. In the last field labeled "Other", note that verification that the identified agencies meet the Crime Reporting Policy requirements is needed.
- 4. Programs must use screening questions to direct youth and families in need of specialized services to the appropriate resources. MBCC strongly encourages programs to utilize the Montana Experiences and Expressions Screener (Montana EES) and will provide the screening tool and training at no cost to participants. Applicants intending to use the Montana EES should budget for 3.5 hours of staff time to complete the training.

#### **VIII. Grantee Responsibilities Post-Award**

#### Reporting

All MBCC grantees must comply with the following:

- Submit online reports within **ten days** following the end of each reporting period. These reports include, but are not limited to:
  - Financial Reports
  - Narrative Reports
  - o Performance Measures Tool (PMT)
  - Outcome Data
    - Please note that MBCC will now require Title II subgrant programs to track and report outcomes by race in a separate attachment.

Quarterly reporting periods are as follows:

Quarterly Reporting Period	Report Due Date
October 1 – December 31	January 10
January 1 – March 30	April 10
April 1 – June 30	July 10
July 1 – September 30	October 10
October 1 – December 31	January 10

Grantee acknowledges that failure to provide all types of reporting as required *will* cause grant funding to be delayed or rescinded.

IX. Application Checklist
Refer to this checklist before submitting the online application and required additional documentation.

Project Budget
Budget Narrative
Project Narrative
Signature Page with Original Signatures
SAM Verification (example)
Accounting System and Financial Capability Questionnaire
Position Descriptions for all personnel in the requested budget
Organizational Chart
Federal Indirect Cost Rate (if applicable)
MOU for Crime Data Reporting (if applicable)
MOUs with Original Signatures
Letters of Support with Original Signatures
<u>Tribal Resolution (Addendum A)</u>
2018 Racial and Ethnic Disparity (RED) Data and Discussion (Addendum B)
For Non-Profit Applicants: Non-Profit Status Verification
For Non-Profit Applicants: Listing of Current Board Members
For Non-Profit Applicants: Certificate of Exemption for Hiring Practices on the
Basis of Religion



## DATA COLLECTIONS MONTANA BOARD OF CRIME CONTROL GRANT PROGRAMS

Statistical Analysis Center Montana Board of Crime Control How Data
Demonstrates
Need for
Funding

Data should create the foundation for your program

Discuss the scope of the problem

#### Provide context

- How long has this need existed?
- What factors are related to the issue?
- How is your program unique?

Describe how your program is evidence-based

## How to Support Need with Numbers/Narrative

1

Explore multiple sources of data before describing need 2

Provide context about your region 3

Include visuals with narrative explanation

4

Consider including trend data

5

Compare local, state, and national data

## CRIME DATA

- Federal Bureau of Investigation's Uniform Crime Reporting (UCR) Program.
  - Created in 1929 to generate reliable uniform crime statistics for the nation.
- UCR data extracted from police reports
  - Police reports are made when a criminal offense is reported to law enforcement.
    - Estimates are about 50% of property crime, 80% of violent crime are reported to law enforcement.
    - Participation in UCR program is <u>voluntary</u>. Most law enforcement agencies (LEA) in Montana participate, covering ~98% of population. Notable exceptions are Tribal and State law enforcement agencies.
    - Crimes are Counted and Coded using the *National Incident Based Reporting System* (NIBRS).
- National Level Data available from FBI's Crime Data Explorer (CDE) tool.
  - https://crime-data-explorer.fr.cloud.gov/
- Crime in Montana Data Requests from MBCC
  - http://mbcc.mt.gov/Data/CIM-Data-Request

## CRIME DATA CONTINUED

- Bureau of Justice Statistics (BJS) <a href="https://www.bjs.gov/">https://www.bjs.gov/</a>
  - National Crime Victimization Survey (NCVS)
  - Indian Country Justice Statistics
  - o Correctional, Court, and Federal Law Enforcement Data

#### Commonly Requested Items for Grant Proposals

- Statistics on Domestic Violence
  - Partner Family Member Assaults (PFMAs) by Statute vs using the Relationship of Victim to Offender.
- Statistics on Sexual Assault
  - Forcible vs Non-Forcible, some limitations on Sex of Offender/Victims for certain UCR sex offenses (11A - Rape)
- Statistics on Drug Offenses/Seizures
  - Frequency of Drug Type > Amounts Seized
- Statistics on DUI, DUIDS, Drug/Alcohol Involved Fatalities
  - <a href="https://www.mdt.mt.gov/publications/datastats/crashdata.sht">https://www.mdt.mt.gov/publications/datastats/crashdata.sht</a> ml

## OTHER STATISTICAL DATA

#### POPULATION

 CENSUS & ECONOMIC INFORMATION CENTER https://ceic.mt.gov/Maps/Demographics/Population

#### • JUVENILE JUSTICE

- OFFICE OF JUVENILE JUSTICE & DELINQUENCY PREVENTION (ODJJDP)
  - EZAPOP: https://www.ojjdp.gov/ojstatbb/ezapop/
- YOUTH COURT SERVICES (YCS)
  - JUVENILE PROBATION REFERRALs (data links provided in RFP)

#### • COURT FILINGS / DISPOSITIONS

Court Administrator Office (CAO)
 https://courts.mt.gov/courts/statistics

Other Data Tips

Visit	Visit the data links in your RFP
Visit	Visit MBCC and Federal program websites
Discuss	Discuss your past program data, if applicable
Contact	Contact partner agencies for data
Cite	Cite your sources

## GOALS AND OBJECTIVES

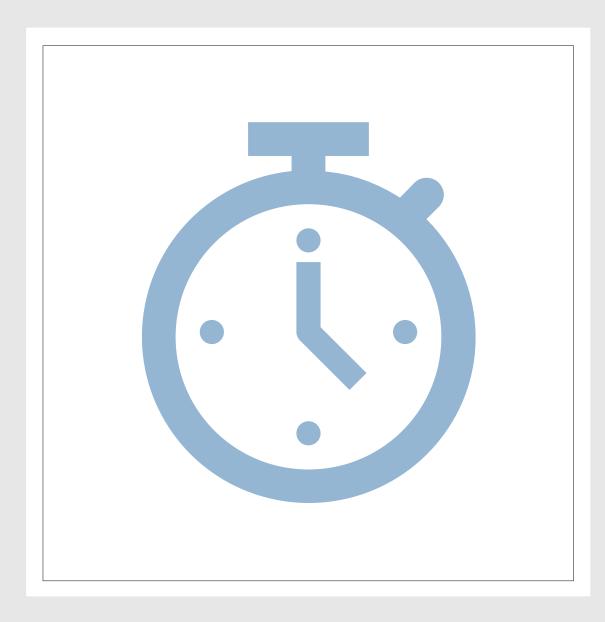


## SMART Goals and Objectives

WHAT ARE THEY?

WHY USE THEM?

HOW DO YOU WRITE THEM?



## Why use SMART Goals and Objectives

Determine your GOAL based on the desired outcome of your project and how that will be measured.

Break your GOAL into measurable and attainable OBJECTIVES using the S.M.A.R.T. process.

- Goals state a desired future achievement
- SMART goals and objectives assist in "getting focused".
- SMART goals and objectives help define exactly what the "future state" looks like and how it will be measured.
- SMART goals and objectives show others how their work "aligns" and relates to the focus of the agency.

What are
SMART
Goals and
Objectives?

Specific

Measurable

Attainable

Relevant

Time-Bound

## Specific

Specific answers the questions "what is to be done?"

How will you know it is done?

Describes the results (end product) of the work to be done.

Who? What? When? Why? Which?

### Measurable

How will you know it meets expectations?

Defines the objective using assessable terms (quantity, quality, frequency, costs, deadlines, etc.).

Refers to the extent to which something can be evaluated against some standard.

How Much? What Percentage?

### Achievable

Can the measurable objective be achieved by the person?

Does he/she have the experience, knowledge or capability of fulfilling the expectation?

Can it be done giving the time frame, opportunity and resources?

Do you have the skills and tools to accomplish this objective?

### Relevant

Should it be done?

Why?

What will be the impact?

Does it fit with overall organizational goal?

#### Time-Bound

When will it be done?

An objective has endpoints and checkpoints built into it.

Intermediate and final deadline

**NOT:** To service 500 clients by June 30<sup>th</sup>.

## SMART Objective Example

Instead: To meet the agency's goal of reducing the number of clients "not served" to less than 5% by connecting clients with community services within 12 hours of initial contact by implementing a community referral form within the first quarter, with data tracked weekly to ensure compliance; to be completed no later than the end of the project period.

Why: The goal is Specific (focused on clients "not served"), Measurable (with quarterly tasks and weekly tracking to stay accountable to the goal),
Achievable (through new referral process), Relevant (steadily improved performance), Time-bound (no later than the end of the project period).

**NOT:** To recruit, train, and utilize volunteers

## SMART Objective Example

**Instead:** To meet the agency's goal of utilizing volunteers the Volunteer Coordinator will recruit by placing ads in the local paper each quarter, post flyers in 3 different areas each quarter and present at 2 service club organizations each year. Volunteers will receive 40 hours of training, 80% will report high satisfaction with training. Utilize 8 volunteers to cover on-call shifts for on-scene crisis response. By the end of the project period, 8 volunteers will provide 8,736 hours of on-call coverage.

Why: The goal is Specific (focused on volunteers), Measurable (with milestones),Achievable (through outreach and training), Relevant (direct service to victims),Time-bound (no later than the end of the project period).

#### PROJECT GOALS & OBJECTIVES

	PROJECT NAME
AGENCY  AUTHOR(S)	Crafting S.M.A.R.T. Goals are designed to help you identify if what you want to achieve is realistic and determine a deadline.  When writing S.M.A.R.T. Goals and Objectives use concise language but include relevant information. These are designed to help you succeed, so be positive when answering the questions.
DEFINE MEASUREMENTS FOR SUCCESS	
	Determine your GOAL based on the desired outcome of your project and how that will be measured.
DESCRIBE OUTCOME OF ACHIEVED GOAL	Break your GOAL into measurable and attainable OBJECTIVES using the S.M.A.R.T. process.
GOAL:	
SPECIFIC: Who? What? When? Where? Why? Which?	
MEASURABLE: Metrics and milestones. How much? What percentage?	
ACHIEVABLE: Do you have skills and tools to accomplish this objective?	
RELEVANT: Does it fit with overall organizational objectives?	
<b>I</b> IME-BOUND: Intermediate and final deadline	
OBJECTIVE 1:	

#### Further Planning

Define
Potential
Obstacles

Plans for Overcoming Obstacles

#### Logic Model

- What is a Logic Model? A logic model is an outcomes-based approach to program planning and evaluation.
- It is a logical and visual way to present the relationships among the resources you have to operate your program, the activities you plan, and the changes or results you hope to achieve.
- It provides a roadmap from your identified need to your planned work, and finally to your intended results.

#### COMPONENTS

The Context	Environment (What you know)	A description of your target population, including the demographics, geography, community needs, assets and challenges.		
and Situation	Assumptions (What you think)	A description of best practices or research, or other influencing factors that may help of hinder your program.		
	Inputs	The human, financial, organizational, and community resources a program has available to direct toward the work.		
The Planned Work	Activities	What the program does with the resources. The activities, services, tools, events, and products that are an intentional part of the program.		
	Outputs	The direct product of the activities, i.e. the types, levels and targets service numbers.		
Intended Results	Short and long-term Outcomes	The specific changes in program participants' behavior, knowledge, skills, status or level of functioning that are affected by the program activities. Outcomes are grouped into short term (1-3 years) and long-term (4-6 years)		
Results	Impact Outcomes	Impact outcomes (7-10 years) are fundamental changes occurring in organizations, communities or systems as a result of the program activities.		

What you Know	What You Think
Your environment, target population, challenges, community needs, and assets	Your assumptions, best practices or research, influencing factors that can help or hinder

# THE CONTEXT AND SITUATION

Inputs	Activities	Outputs
Resources you invest, e.g. funding, personnel, in-kind, partners	What activities, services, supports or products you offer & how often	Who you serve, numbers and level of participation

# THE PLANNED WORK

Short-term Outcomes	Longer-term Outcomes
Results you will achieve in 1-3 years	Results you will see in 4-6 years
	Impact Outcomes
	Fundamental changes will you see in your community, systems, and/or organization

# The Intended Results

#### **Logic Models: Making the Case for Your Program**



The Context	and Situation
What you Know	What You Think
Your environment, target population, challenges, community needs, and assets	Your assumptions, best practices or research, influencing factors that can help or hinder

The Planned Work					
Inputs	Activities	Outputs			
Resources you nvest, e.g. unding, personnel, in- cind, partners	What activities, services, supports or products you offer & how often	Who you serve, numbers and level of participation			

	The Intend	ed Results			
$\Rightarrow$	Short-term Outcomes	Longer-term Outcomes			
	Results you will achieve in 1-3 years	Results you will see after 3 years and long-term impact			

# LOGIC MODEL TEMPLATE

#### **Logic Model Sample**

The Context and Situation					
What you Know	What You Think				
Target population - K-8 students, 1-2 grade levels below in academics, from low-income neighborhoods Needs: • academic support • safe and nurturing place after school • leadership opportunities • physical activity Challenges: • Language and income barriers • Pressure on schools and after-school programs to meet NCLB	Belief that our services can impact these needs based on • prior evaluation data and reports • research on after-school programs including promising practices • 7 years experience  Budget changes in state-funded after-school programs				
Strengths:  • Cultural diversity among target population, staff, and partners  • Support from foundations, parents, schools, and city/county					

TI	ne Planned Wo	rk			
Inputs	Activities	Outputs			
Cost of basic operations = \$  Value of in-kind contributions = \$  Request grant	Daily homework hour  Daily enrichment activity  Daily recreation	180 students participate in 4 hrs per week of Homework hour for 32 weeks during the school year.			
funding for expanded programming = \$ Partnerships with xxx	activities Small group Academic Intervention Service Learning Club	70% attend 30 or more program days that include Homework Support.			
Volunteers from xxx	Health and Nutrition classes Staff development in target areas Family learning nights	A minimum of 12 staff will receive 6 hrs of training;  • 80% will report high satisfaction			

The Intended Results					
Short-term Outcomes	Longer-term Outcomes				
Improved	Higher				
homework	graduation rates				
completion	among target				
	population				
Improved					
standardized test	Decrease in				
scores	juvenile				
	delinquency in				
Increased school	after school				
engagement and	hours				
attendance rates					
	Increased muscle				
Increased	tone and physical				
leadership skills	fitness				
Improved	Increased civic				
relationships with	engagement				
adults and peers	among young				
	people in target				
Increased					
physical activity	Impact Outcomes				
	Fundamental changes will you see in your				
	community, systems, and/or organization				
	25% increase in				
	Academic scores.				

# SAMPLE

#### Why a logic model?

- A logic model can be useful for different purposes in the life of a program, for example:
  - Program design stage: People with different interests and perspectives can create a logic model together to envision and agree on what a program might look like and what it might accomplish.
  - Program planning stage: Program leaders can use a logic model to prepare to gather all the resources needed to operate the program and can clearly communicate the program design to potential funders and partners.
  - Program implementation stage: Program stakeholders can use a logic model to align a program within the overall mission and strategy of the organization and to prepare to gather data on program implementation, compared with the plan.
  - Program improvement stage: Program stakeholders can use a logic model to prepare to gather data on participant progress and outcomes and to analyze it to improve the program. It also serves as a key foundation for external program evaluation. It creates a chain of reasoning from resources through outcomes that you can use to test assumptions and inform your evaluations.

# QUESTIONS

# FINANCIAL BUDGET

DEVELOPING A BUDGET (PROJECT OR PROGRAM)

## Agenda:



Start Point (Logic Model)



Categorize resource needs



Identify budget requirements of the RFP / Solicitation



Budget Detail Worksheet



**Budget Narrative** 

#### **Logic Model Sample**

The Context and Situation			The Planned Work			The Intended Results	
What you Know	What You Think	$\Box$	Inputs	Activities	Outputs	Short-term Outcomes	Longer-term Outcomes
Target population - K-8 students, 1-2 grade levels below in academics, from low-income neighborhoods  Needs: • academic support • safe and nurturing place after school • leadership opportunities • physical activity  Challenges: • Language and income barriers • Pressure on schools and after-school programs to meet NCLB  Strengths:	Belief that our services can impact these needs based on • prior evaluation data and reports • research on afterschool programs including promising practices • 7 years experience  Budget changes in state-funded afterschool programs		Cost of basic operations = \$  Value of in-kind contributions = \$  Request grant funding for expanded programming = \$  Partnerships with xxx  Volunteers from xxx	Daily homework hour  Daily enrichment activity  Daily recreation activities  Small group  Academic  Intervention  Service Learning Club  Health and Nutrition classes  Staff development in target areas	180 students participate in 4 hrs per week of Homework hour for 32 weeks during the school year.  • 70% attend 30 or more program days that include Homework Support.  A minimum of 12 staff will receive 6 hrs of training;  • 80% will report high satisfaction	Improved homework completion  Improved standardized test scores  Increased school engagement and attendance rates  Increased leadership skills  Improved relationships with adults and peers  Increased physical activity	Higher graduation rates among target population  Decrease in juvenile delinquency in after school hours  Increased muscle tone and physical fitness  Increased civic engagement among young people in target communities

Logic Model

- Inputs are resources typically required to complete activities.
  - Multiple logic model templates available
  - Important to understand the resource requirement to complete activities
  - Activities can have multiple resource requirements based on business practices

#### Categorize Resource Needs



Gather all resource needs from the logic model

This will ensure the resources needed will complete the project



Categorize the resource needs based on the activities required

Personnel/Fringe
Contracted
Services
Travel
Equipment

Operating Expenses

# Identify budget requirements of the RFP / Solicitation

#### Cash or In-Kind Match

• Matching contributions of 25% (cash or in-kind) of the total cost of the STOP VAWA project (federal funds plus local match) are required and must be derived from non-federal sources. All funds designated as match are restricted to the same uses as the federal funds and must be Page 6 of 17 expended within the grant period. Federally Recognized Tribes and victim services providers are not required to provide match.

#### Prohibited Uses

The following activities have been found to jeopardize victim safety, deter or prevent physical or emotional healing for victims, or allow offenders to escape responsibility for their actions; 1. Procedures or policies that exclude victims from receiving safe shelter, advocacy services, counseling, and other assistance based on their actual or perceived sex, age, immigration status, race, religion, sexual orientation, gender identity, mental health condition, physical health condition, criminal record, work in the sex industry, or the age and/or gender of their children; 2. Procedures or policies that compromise the confidentiality of information and/or privacy of persons receiving OVW-funded services;

#### Unallowable Expenses

• 2 C.F.R. 200 and DOJ Grants Financial Guide

A. Personnel	Туре	MBCC/Fed.	Local Match	Total
Executive Director	Salary	\$3,996.00	\$51,034.00	\$55,030.00
Executive Director	Benefits	\$769.18	\$10,219.14	\$10,988.32
Community Program & Data Coordinator	Salary	\$19,999.20	\$20,000.80	\$40,000.00
Community Program & Data Coordinator	Benefits	\$4,811.66	\$4,811.66	\$9,623.32
Laurel School Program Coordinator	Salary	\$18,995.20	\$16,004.80	\$35,000.00
Laurel School Program Coordinator	Benefits	\$4,447.66	\$4,447.66	\$8,895.32
TOTAL		\$53,018.90	\$106,518.06	\$159,536.96
B. Contracted Services		MBCC/Fe	d. Local Match	Total
	TOTA	L: \$0.	00 \$0.00	\$0.00
C. Travel / Per Diem		MBCC/Fe	d. Local Match	Total
MBCC Crime Prevention Workshop		\$385.	00 \$0.00	\$385.00
BBBSA Regional Conference		\$1,972.	00 \$0.00	\$1,972.00
BBBSA National Conference		\$1,650.	00 \$0.00	\$1,650.00
	TOTA	L: \$4,007.	00 \$0.00	\$4,007.00
D. Equipment		MBCC/Fe	d. Local Match	Total
	TOTA	L: \$0.	00 \$0.00	\$0.00
E. Operating Expenses		MBCC/Fe	d. Local Match	Total
Rent/Utilities		\$3,400.	00 \$6,800.00	\$10,200.00
	TOTA	L: \$3,400.	00 \$6,800.00	\$10,200.00
Total Project Budget - Combined totals for all columns		\$60,425.90	\$113,318.06	\$173,743.96
MBCC Share of Project Budget: 34.78 %		34.78 %	65.22 %	100.00 %

## BUDGET DETAIL WORKSHEET

# **Budget Narrative**

#### • The Budget Narrative must:

- fully explain and outline all funding sources for requested personnel positions. Explain if personnel requested are full time or part time positions. Identify if there are other funding sources (see Personnel example below);
- explain and justify all budget items by category;
- explain the relationship between budgeted items and project activities;
- show detailed cost calculations to demonstrate how the applicant arrived at the total amount requested.

#### BUDGET NARRATIVE CONT.

#### Personnel example:

Personnel/Salary: Position Title (i.e. Administrative Assistant) – Taylor Smith

1 FTE @ \$15.38/hr. \$31,990.40

MBCC funding = .5 FTE (1040 hrs.) @ \$15.38/hr. = \$15,995.20

Other funding source (County surcharge fees) = .25 FTE (520 hrs.) @ \$15.38/hr. = \$7,997.60

Other funding source (Federal grant) = .25 FTE (520 hrs.) @ \$15.38/hr. = \$7,997.60

Grand Total = \$31,990.40

The Montana Department of Labor & Industry announces that the Unemployment Insurance (UI) Taxable Wage Base for 2020 will be \$34,100. The SUTA rate used in this example is for illustration purposes only.

Fringe Benefits: Position Title (i.e. Administrative Assistant) – Taylor Smith

Benefits are based on current payroll costs for a full-time position.

FICA (Social Security & Medicare)	\$31,990.40 x 7.65%	\$2,447
Worker's Compensation	\$31,990.40 x .8%	\$ 256
FUTA – on first \$7,000/yr.	\$7,000 x .6%	\$ 42
SUTA – on first \$34,100/yr.	\$31,990.40 x .5%	\$ 160
Retirement	\$31,990.40 x 8.17%	\$2,614
Health Insurance	\$31,990.40 x 7.7%	\$2,463
Total Fringe Benefits		\$7,982

MBCC funding = \$7,982 x .5 = \$3,991.00

Other funding source (County surcharge fees) =  $\$7,982 \times .25 = \$1,995.50$ 

Other funding source (Federal grant) =  $$7,982 \times .25 = $1,995.50$ 

# QUESTIONS?